

The Equality Standard for the Police Service

Standard	Operational Delivery – meeting the needs of diverse individuals and communities	
Unit 11	About “targeted activity with children and young people”	
Criteria	Evidence sources	Evidence
<p>Although closing linked to the previous criteria this section concentrates on the activities that are delivered as a result of the engagement previously considered.</p> <p>This criteria emphasises that “analysis” comes first but then requires evidence in respect of how that analysis has been used.</p>	<p>Analysis of inputs from engagement activity and initiatives; crime trend analysis; community profiles; data and analysis from partners’ databases (local authority services, CDRPs, NHS etc); local action plans; higher education research; analysis of crime records; sanction detection rates for young offenders; Safer Schools Partnership activities; minutes from meetings; policing plans; local/corporate and media communication channels</p> <p>Also consider: Review/evaluation of outcomes of activity; evaluation of the effectiveness of interventions and activities (road safety campaigns, Crime Prevention, engagement following an incident etc); crime records by age; policing plans; minutes of meetings; evaluations by academic institutions</p>	<p>Territorial Policing Dept</p> <ul style="list-style-type: none"> • Neighbourhood PACT Processes for C&YP – Analysis of concerns / activity taken / feedback to young people. Identified areas of good practice across Force area but not being undertaken as a matter of course.(JH) • Development of Yrspace / jnrspac by Young People for Young People. (JH) • Consultation feedback Via Yrspace (JH) • Development of Survey engine within Merlin (JH) • Development of community police cadet schemes. AT • Consultation feedback to Police Cadets on C&YP Policing Pledge and change of document to reflect feedback for their final approval. (JH) • Duke of Edinburgh Gold Residential Course – Development of C&YP version of Force Youth Strategy. (JH) • Crimebeat (JH) • Participation in youth diversionary activity by NHT. <p>Devon BCU</p> <ul style="list-style-type: none"> • As 10.

The Equality Standard for the Police Service

		<ul style="list-style-type: none">• COMPACT / MISPER Intervention Unit• Devon YIO role redefined.• Diversionary Activity throughout BCU• Sports partnerships (PCSOs actively involved)• Play Safe through local Children trusts <p>Information Management Dept</p> <ul style="list-style-type: none">• Training on Information Sharing provided to courses for Child Intervention Officers.• Historic work on ensuring schools can be provided information under C&D Act <p>Criminal Justice Dept</p> <ul style="list-style-type: none">• Youth Justice Forum/Board strategic delivery• Monitoring of First Time Entrants• Consultation on Force Youth Strategy• Policy D266• Reprimand/Final Warning/Charge/PND/YRD processes• New DYO/YRO Protocols and working practices• Engagement with YOT• Dedicated YJ staff member and force lead – training input• Close engagement with Youth Issues Team• Visits into Custody (e.g. Camborne)
--	--	---

The Equality Standard for the Police Service

		<ul style="list-style-type: none">• Female staff availability for female children in custody• Improving appropriate adult service• Witness care special measures, use of NSPCC, video links etc <p>Cornwall and the Isles of Scilly BCU</p> <ul style="list-style-type: none">• Police diversity inputs to Citizenship Classes within CIOS (Higher Education facilities)• COMPACT / MISPER Intervention Unit• Firearms Strategic Threat and Risk assessment research• Learn to Live engagement• MOSAIC profiling• Motorcycle wing, Road Safety officer interactions with school age children• Satisfaction rates for BME in respect of road collisions• Engagement with high risk age groups• Presentations by Dogs Support Unit to students and primary schools <p>HR Directorate</p> <ul style="list-style-type: none">• E&D Key Individual Networks• Risk and DASH training delivery <p>Crime Dept</p> <ul style="list-style-type: none">• MASH• CRU• Harm Register
--	--	--

The Equality Standard for the Police Service

		<ul style="list-style-type: none">• 121a changes• MARAC review• PPU Centralisation• Safeguarding Boards• Crime Training – ABE• Risk and DASH training inc awareness of children in house <p>Deputy Chief Constables Portfolio</p> <ul style="list-style-type: none">• All resources are part of continuous development process; Bluetooth jacking as a result of national research; ‘your space’ developed in conjunction with young people; Art work used after design by young people, Motiv8; Mosaic database; Young People and substance abuse profile – recommendation; <p>Plymouth BCU</p> <ul style="list-style-type: none">• Force Youth Strategy• Supt Sumner lead for youth issues• Dedicated youth team with Sgt• School visits from local officers/YIOs• Youth posters and art event• Police cadets• University student placements• Work placements• Neighbourhood communication/engagement plans• Young runaways team
--	--	--

The Equality Standard for the Police Service

		<ul style="list-style-type: none"> • Misper process/data • Neighbourhood team events/initiatives with young people • PCSO Pablo Beckhurst break dancing work – national award • Restorative justice • Final warning/reprimand work • Plymouth booklet lists all activities under strategy • School program • Stay safe • After Schools program – targets racist bullying (commissioned with the REC) • Police school partnerships • Op Talents – understanding difference • Target racial bullies – key schools 		
BCU/ Dept assessment of level of attainment		<i>Baseline</i>	<i>Integrating</i>	<i>Excellent</i>
E&D Unit assessment of level of attainment		<i>Baseline</i>	Integrating	<i>Excellent</i>
Details of further work required if necessary (Action Plan)				
Action	Owner	Date By	Progress	
Collator	BCU/ Dept		Date	